

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 16 SEPTEMBER TO FRIDAY 27 SEPTEMBER

CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p><u>Lesson 1 Ozymandias 1</u> https://curriculum.unitedlearning.org.uk/pupil?r=120709</p> <p><u>Lesson 2</u> Lesson 4: Ozymandias 2 https://curriculum.unitedlearning.org.uk/pupil?r=120716</p> <p><u>Lesson 3</u> Lesson 7: Charge of the light Brigade 1 https://curriculum.unitedlearning.org.uk/pupil?r=120733</p> <p><u>Lesson 4</u> Lesson 8: charge of the light Brigade 2 https://curriculum.unitedlearning.org.uk/pupil?r=120744</p> <p><u>Lesson 5</u> Poppies 1 https://curriculum.unitedlearning.org.uk/pupil?r=120757</p> <p><u>Lesson 6</u> Poppies 2 https://curriculum.unitedlearning.org.uk/pupil?r=120768</p> <p><u>Lesson 7</u> Exposure 1 https://curriculum.unitedlearning.org.uk/pupil?r=120745</p> <p><u>Lesson 8</u> Exposure 2 https://curriculum.unitedlearning.org.uk/pupil?r=120756</p>	<p>Watch the video and complete the activities directed by the speaker.</p>

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 1</u> Expanding & Simplifying Brackets Sparx: U768 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the questions. Try to focus on the second page of questions. Click the tick at the bottom to mark your answers. Expanding & Simplifying Brackets</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Algebraic Proof Follow this link to watch the video. Take notes whilst you watch: Algebraic Proof Video Follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic Proof Mixed Questions</p>	
	<p><u>Lesson 3</u> Further Simultaneous Equations Sparx: U875 You will need to watch the video carefully and make notes before trying the questions</p> <p><u>Then:</u> Follow this link and answer the questions. Try to focus on the second page of questions. Click the tick at the bottom to mark your answers. Further Simultaneous Equations Questions</p>	
	<p><u>Lesson 4</u> Solving Linear Inequalities Revision Sparx: U738 You will need to watch the videos carefully and make notes before trying the questions</p>	

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<p>MATHS HIGHER (Sets 1 & 2)</p>	<p><u>Lesson 5</u> Graphing Linear Inequalities Sparx: U747 You will need to watch the videos carefully and make notes before trying the questions</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Quadratic Equations' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Higher Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 1 Worked Solutions Mark Scheme Video Solutions</p>	
	<p><u>Lesson 7</u> Higher Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 2 Worked Solutions Mark Scheme Video Solutions</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 1</u> Bearings Sparx: U525 You will need to watch the videos carefully and make notes before trying the questions</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 2</u> Bearings Sparx: U107 You will need to watch the videos carefully and make notes before trying the questions</p>	
	<p><u>Lesson 3</u> Scale Diagrams Sparx: U257 You will need to watch the videos carefully and make notes before trying the questions</p>	
	<p><u>Lesson 4</u> Scale Diagrams Sparx: M112 You will need to watch the videos carefully and make notes before trying the questions</p>	

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<p>MATHS FOUNDATION (Sets 3, 4 & 5)</p>	<p><u>Lesson 5</u> Follow this link and answer the questions. Click the tick at the bottom to check your answers. Best Buys Practice Questions</p>	<p><u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Pythagoras' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Foundation Practice Exam Paper – Non-calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 1 Worked Solutions Mark Scheme</p>	
	<p><u>Lesson 7</u> Foundation Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Foundation Exam Paper 2 Worked Solutions Mark Scheme</p>	

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SCIENCE	<p>Lesson 1 Walking talking mock (email your class teacher for a copy of the paper)</p> <p>Lesson 2 – Crude oil and alkanes - https://continuityoak.org.uk/Lessons?r=6121</p> <p>Lesson 3 – Fractional distillation - https://continuityoak.org.uk/Lessons?r=6121</p> <p>Lesson 4 – Cracking and the uses - https://continuityoak.org.uk/Lessons?r=6127</p> <p>Lesson 5 Walking talking mock (email your class teacher for a copy of the paper)</p> <p>Lesson 6 – Pure substances and formulations - https://continuityoak.org.uk/Lessons?r=6138</p> <p>Lesson 7 – Chromatography https://continuityoak.org.uk/Lessons?r=6141</p> <p>Lesson 8 – Testing for gases https://continuityoak.org.uk/Lessons?r=6147</p> <p>Lesson 9 – Vectors, scalars and type of forces - https://continuityoak.org.uk/Lessons?r=7183</p>	

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ART	Check Arbor – we work on a week by week guide and classwork and homework are a continuation rather than separate.	
BUSINESS STUDIES	Lesson 2 PSA Initial Ideas.pptx	
COMPUTER SCIENCE		
DRAMA	Reread page 40 - end.	
ENGINEERING	<u>Lesson 1</u> Revision of how to work with acrylic accurately and use the pillar drill. Practical safety engineering.pptx	
	<u>Lesson 2</u> Unit 1 (1/10 hours): You will need to meet with Miss Jobson to discuss what you have missed and how to catch up.	
	<u>Lesson 3</u> Unit 1 (2/10 hours): You will need to meet with Miss Jobson to discuss what you have missed and how to catch up.	
	<u>Lesson 4</u> Unit 1 (2/10 hours): You will need to meet with Miss Jobson to discuss what you have missed and how to catch up.	

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<p style="text-align: center;">FOOD</p>	<p><u>Lesson 1</u></p> <p>Write up research from mock NEA 1</p> <p>Revise Protein 1. Protein.pdf 1. Protein.pptx</p>	
	<p><u>Lesson 2</u></p> <p>Revise the following food science areas: Raising agents, shortening, making cheese, heat transfer</p>	
	<p><u>Lesson 3</u></p> <p>Protein Quiz 1.1 Protein.docx</p> <p>NEA 1 (1/10 hours): You will need to meet with your teacher to discuss what you have missed and how to catch up.</p>	
	<p><u>Lesson 4</u></p> <p>NEA 1 (2/10 hours): You will need to meet with your teacher to discuss what you have missed and how to catch up.</p>	

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<p>FRENCH</p>	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

YEAR 11 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 16 SEPTEMBER TO FRIDAY 27 SEPTEMBER

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<p>GEOGRAPHY</p>	<p>Paper 2: London case study (L6 – 13)</p> <p>L6: The city structure (burgess model). The variations of functions and building age and density, land-use and environmental quality between the sectors (CBD, inner city, suburbs and urban-rural fringe).</p> <p>L7: Causes of national and international migration as well as the causes of inequality in different parts of the city. (employment, services, education, health) <i>Skills needed: using census data to compare areas within inner cities</i></p> <p>L8: How parts of the city have experienced decline (de-industrialisation, de-population), de-centralisation (out-of-town shopping centres, retail, and business parks), e-commerce and developments in transport. <i>Skills needed: Use of 12500 and 150000 OS maps to look at land use</i></p> <p>L9: Economic and population growth in parts of the city (sprawl on the rural-urban fringe, financial and business services, investment by trans-national corporations, gentrification/ studentification, culture and leisure).</p>	
<p>HEALTH & SOCIAL CARE</p>	<p>Health and Social Care Component 2 Revision Pack T1.docx</p>	

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HISTORY	Thomas Cromwell and the Reformation The beliefs of the Church of England The English Reformation in its European context	All lessons can be found at the link below: https://www.thenational.academy/pupils/programmes/history-secondary-year-8/units/henry-viii-and-the-reformation-how-unusual-was-the-english-reformation/lessons You will need headphones to listen to the lesson, lined paper and a pen to complete the lesson
MEDIA STUDIES	1. Intro to Comp 3 Focus on research.pptx 2. Intro to Comp 3 Focus on research.pptx 3. Intro to Comp 3 Focus on research existing magazines.pptx	
MUSIC		
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHYSICAL EDUCATION BTEC	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease. Mr James ajames1@theregisschool.co.uk Miss Buckingham Emily.Buckingham@theregisschool.co.uk Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk Mr Thompson Rhys.Thompson@theregisschool.co.uk
PHOTOGRAPHY	Continue with your exam project if unsure email Miss Hoey	

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<p>PRODUCT DESIGN</p>	<p><u>Lesson 1</u> Industry and Enterprise Quiz Industry and enterprise recall.rtf</p> <p>Section A (Research) improve analysis of context, problem page, trend research and mood based on spoken feedback and discussion with Mrs Smith this week.</p> <p>Target market and customer profile.</p>	<p>Context analysis.pptx</p>
	<p><u>Lesson 2</u></p> <p>Revise Sustainability 2. Sustainability.pdf 2. Sustainability.pptx</p> <p>Product analysis of at least 3 products.</p>	<p>Proof of problem.pptx</p> <p>Target market and client profile.pptx</p>
	<p><u>Lesson 3</u></p> <p>Sustainability quiz: 2.2 Sustainability and environment recall.rtf</p> <p>Complete product analysis</p> <p>Do you need to study the work of another designer?</p>	<p>Trend research and mood board.pptx</p> <p>Product Analysis.pptx</p>
	<p><u>Lesson 4</u></p> <p>Analysis of research</p> <p>Revise People, Culture and Society 3. People.pdf 3. People.pptx 3.1 Culture and society.pdf 3.1 Culture and society.pptx</p>	<p>Research Analysis.pptx</p>

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<p>PSYCHOLOGY</p>	<p>5. Types of Experiments Research and find definitions for the terms. Laboratory / Natural / Field experiments. For each method identify the amount of control they have and the level of applicability the results have Types of Experiment: Overview Reference Library Psychology tutor2u</p>	<p>Can you find an example of each type of experiment from your learning last year?</p>
	<p>6. Research Design Research and find definitions for the terms: Independent measures / Repeated measures / matched pairs design Identify the main strengths and weaknesses for each one Experimental Design: Types, Examples & Methods (simplypsychology.org)</p>	<p>Can you find an example of each research design from your learning last year?</p>
	<p>7. Interviews / Questionnaires / Correlations Research and define the terms: Structured interviews / Semi-structured interview / Unstructured interview Open questions / closed questions Positive correlation / Negative correlation</p>	
	<p>8. Sampling Research and define the terms: Random sampling / Opportunity sampling / Volunteer sampling / Stratified sampling. Identify the main strengths and weaknesses of each approach Sampling Methods In Reseach: Types, Techniques, & Examples (simplypsychology.org)</p>	<p>Can you find an example of each type of sampling from your learning last year?</p>

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RE		
SOCIOLOGY	What is social stratification? L1 What is Social Stratification.pptx	
	What is social class L2 How do we measure social class.pptx	
	Is the UK meritocratic? L3 Is society a meritocracy.pptx	
	Should we have rich and poor? L4 Should we have rich and poor.pptx	
SPANISH	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every GCSE topic</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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<p style="text-align: center;">TEXTILES</p>	<p><u>Lesson 1</u> Section A (Research) improve analysis of context, problem page, trend research and mood based on spoken feedback and discussion with Mrs Smith this week.</p> <p>Finish target market and customer profile. Product analysis of at least 3 products. Revise Sustainability 2. Sustainability.pdf 2. Sustainability.pptx</p>	<p>Context analysis.pptx</p> <p>Proof of problem.pptx</p> <p>Target market and client profile.pptx</p> <p>Trend research and mood board.pptx</p> <p>Product Analysis.pptx</p>
	<p><u>Lesson 2</u> Sustainability quiz: 2.2 Sustainability and environment recall.rtf Complete product analysis Do you need to study the work of another designer?</p>	<p>Research Analysis.pptx</p> <p>Brief and specification.pptx</p>
	<p><u>Lesson 3</u> Analysis of research Revise People, Culture and Society 3. People.pdf 3. People.pptx 3.1 Culture and society.pdf 3.1 Culture and society.pptx</p>	
	<p><u>Lesson 4</u> People and Culture quiz 3.1 People and culture.docx</p> <p>Design Brief and Specification</p>	